Evaluation of two medication safety-related interventions for cardiovascular inpatients in a German teaching hospital: standardized discharge education and simplification of complex therapies

Dorothee C. Dartsch, PhD^{1,3}, Damaris Nehrdich^{1,2}, Dorit Stange^{1,2}, Claudia Langebrake, PhD², Michael Baehr, PhD² ¹ Clinical Pharmacy, Institute of Pharmacy, University of Hamburg, Germany, ² Dept. of Pharmacy, University Hospital Hamburg-Eppendorf, Germany, ³ CaP Campus Pharmazie GmbH Hamburg, Germany

PURPOSE

Clinical pharmacists are a valuable addition to the clinical team in hospital. However, in order to convince hospital administrations to employ clinical pharmacists, clinical pharmacy services and their benefit need to be defined and investigated in much more detail.

METHODS

Two randomized controlled prospective studies were performed by clinical pharmacists in a German university hospital. Study A addressed effects of a pharmaceutical discharge education. Raw data were ANCOVA-adjusted for age, gender, level of education, comorbidity, and several clinical parameters. Study B investigated effects of a reduction of medication complexity. Details are listed in the following table:

	study A	study B
patients	200 cardiovas- cular patients	240 patients of the internal and urologic wards
intervention	standardized pharmaceutical discharge education (duration limit 30min)	Pharmaceutical counselling of physicians to re- duce medication complexity
endpoints	self-reported adherence (MARS), medication knowledge, patient satisfaction, quality of life	self-reported adherence (MARS), medication complexity (MRCI), patient satisfaction, quality of life (SF-

12)

(SF-12)

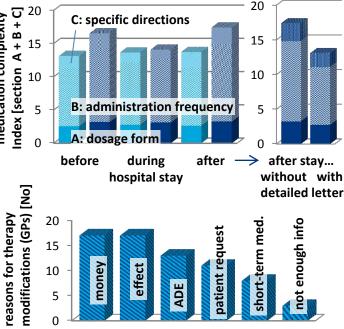
STUDY A STUDY B FIG. 1: Pharmaceutical Discharge Education 20 ndex [section A + B + C] 4.6 medication complexity C: specific directions 5 4.1 Legend: 15 4 satisfaction intervention 3.1 2.7 group 10 3 control 2 p<0.001 5 p<0.001 group A: dosage form 1 female male before during hospital stay modifications (GPs) [No] 100 100 78.7 reasons for therapy 20 80 80 knowledge [%] knowledge [%] 15 60 60 money effect 38.0 10 40 40 ADE 5 20 20 p<0.001 n 0 2 3 5 4 6 0 1 0 new drugs [No.]

Patient satisfaction and medication-related knowledge were significantly improved. While patients did not report to be more adherent after pharmaceutical discharge education, they rated their physical QoL as better compared to the control group (not shown). Knowledge was negatively correlated with the No. of medications, indicating that the discharge education should be focused on the most important drugs.





FIG. 2: Medication Complexity



The complexity of discharge medications could be reduced by 15% after recommendation of combination or extended release drugs by the pharmacist. Part of this effect, however, was lost in subsequent ambulatory prescriptions, possibly due to financial reasons affecting prescription behaviour of general practitioners (GPs).

CONCLUSIONS

Both clinical pharmacy services are practicable within the structure and organisation of a German teaching hospital. They have good potential to increase the safety of patients in pharmacotherapy across the interface between hospital and ambulatory care by enhancing patient knowledge and by decreasing medication complexity, respectively.