



Development of a Resource Manual for a Student-Run Clinic for the Medically Indigent

Nasim Aghaenia¹, PharmD Candidate; Nancy Brahm¹, PharmD, MS, BCPP, CGP, L. Janelle Whitt, DO²

1. University of Oklahoma College of Pharmacy, Tulsa, OK, [2] School of Community Medicine, Tulsa, OK

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Background

Information on previous development of orientation manuals for student-run safety net clinics was not found. This is the first time such a manual has been developed for our clinic system. It contains the basic guidelines and protocols for treating the disease states most frequently encountered. Formal evaluation will help determine if this resource contributed to a more efficient team dynamic and established the pharmacist as a drug information resource for medication-related questions and concerns.

Specific Aims

To develop a resource manual for use by the multidisciplinary healthcare team of students providing services to the medically indigent in a free, student-run evening clinic.

Methods

Preliminary Study

None. This is a pilot study.

Research Design and Methods

This study consisted of an anonymous internet-based survey of medical and physician-assistant students participating in a free, student-run evening clinic providing care for the medically indigent.

Statistical Analysis

- Simple frequency and descriptive statistics were used.
- Qualitative information was reviewed and included.

Limitations

- Rater variability
- Small number of responses (5 of 10)
- Pilot study
- Only one in-service

Pilot Study Results

Clinic Participation per Month

| # | Answer | Response | % |
|-------|--------|----------|------|
| 1 | 1-3 | 3 | 60% |
| 2 | 4-6 | 1 | 20% |
| 3 | 7-9 | 1 | 20% |
| Total | | 5 | 100% |

Use of Manual per Month

| # | Answer | Response | % |
|-------|--------|----------|------|
| 1 | 1-3 | 3 | 75% |
| 2 | 4-6 | 1 | 25% |
| 3 | 7-9 | 0 | 0% |
| Total | | 4 | 100% |

Assessment of Helpfulness

| # | Answer | Response | % |
|-------|------------|----------|------|
| 1 | Highly | 2 | 67% |
| 2 | Moderately | 1 | 33% |
| 3 | Low | 0 | 0% |
| Total | | 3 | 100% |

Participant Feedback

The information in the manual is helpful for the most part, the big issue is formatting. The format of the manual makes accessing the information in a timely manner difficult.

A pharmacist in the clinic is essential.

I have always found a Pharmacist or Pharmacy student available to help with my many questions. They are always knowledgeable and pleasant to work with.

Conclusions

- Participant feedback was positive for the manual and pharmacist/student availability.
- Multiple in-services are needed throughout the academic year to help ensure all participants know about the manual.
- Revisions based on user-feedback will be incorporated for the new academic year.

Disclosure Statement

Authors of this presentation have nothing to disclose .